



Lovers' Lane Primary School

A Positive Approach
to
RESPECTFUL BEHAVIOUR

Code of Conduct for
Parents/Carers, Visitors and Adults

September 2023

To be reviewed September 2024

Show Respect Work Together Aspire Nurture



The Head Teacher and Governing Body of Lovers' Lane Primary School take very seriously their responsibilities for positive parental and adult relationships. Together we have agreed the following Code of Conduct policy which is underpinned and supports our school's Core Values:

At Lovers' Lane Primary we are very fortunate to have supportive and friendly parents. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons, we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of the Code of Conduct is to provide a reminder to all parents, carers and visitors to our school about the **expected** conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Expected Behaviour:

As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

- Respect and be respectful to our caring school ethos
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct own child's behaviour, especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.

In order to support a peaceful and safe school environment, the school cannot and will not tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper towards members of staff, governors, other parents and visitors; and at any time on the school site.
- Threatening to do actual bodily harm to a member of school staff, trustee, governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening emails or text/voicemail/phone messages or other written communication.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils, staff, and governors at the school on Facebook or other social sites (See Appendix 1). Any concerns you may have about the school should be made through the appropriate



channels by speaking to the Class Teacher, the Head Teacher or the Chair of Governors so they can be dealt with fairly, appropriately and effectively for all concerned.

- Openly displaying disrespect to any member of school staff or governor.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Use defamatory, offensive or derogatory comments in communication, either verbal or written to a member of staff, trustee or governor.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child (such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises.

Should any of the above behaviours occur on school premises the school will take a zero tolerance approach and will feel it necessary to contact the appropriate authorities and ban the offending adult from entering the school grounds.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

Headteacher

J Hodgkinson

Appendix 1

Inappropriate use of Social Network Sites

Social media websites are being used increasingly to fuel campaigns and complaints against schools, head teachers, school staff, and in some cases other parents/pupils. The governors of Lovers' Lane Primary considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole-school community. Any concerns you may have must be made through the appropriate channels by speaking to the Class Teacher, the Head Teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil, parent/carer, adult, visitor, teacher, governor or member of staff is found to be posting libellous or defamatory comments on Facebook, Twitter or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. The school also expect that any parent/carer or pupil removes such comments immediately.

In serious cases, the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to threaten, offend or humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully, such incidents are extremely rare.



We would expect that parents would make all persons responsible for collecting children aware of this policy.

Appendix 2

Respectful Behaviour Policy Summary

Parents, carers and visitors should:

- be respectful and polite.
- work together with school staff
- Check with staff when your child tells you about things happening in school
- stay calm when sorting out issues and working together
- talk to staff when they have a worry
- not use staff as a threat to get their children to behave

- To keep our school a nice place to be, we will not put up with:
 - Behaviour from adults that disrupts or interrupts classroom teaching, the office or any other areas of school
 - Bad language or offensive comments
 - Displaying temper towards staff, governors, other visitors, or other parents on school premises
 - Threatening to assault to another adult or child in school
 - Damaging property
 - Abusive or threatening emails, text/voicemail/phone messages or other written letters, notes or comments in home-school communication books (like a reading record or homework book)
 - Negative comments about the school, its staff or pupils on social media, eg Facebook etc. If you have a concern or complaint you need to see a member of staff to sort it out together or ask in the office for the complaints policy (or look on the school website). School will ask for posts to be removed and could take legal action in serious cases. Thankfully this situation is rare.
 - Approach someone else's child to tell them off or discuss things that have happened. Do this by working calmly with the classteacher.
 - Smoke or take drugs/alcohol on school premises
 - Bring a dog onto school premises (please wait with dogs away from the gate as some people are afraid of dogs and children may fuss dogs waiting and a dog could react and bite them).

- **If these behaviours do happen, school will take a zero tolerance approach.**
- **A possible ban from the school premises could be the result for the adult carrying out these behaviours.**
- **Coming onto school premises after a ban could result in the police being called and potential police action.**

