



Lovers' Lane Primary and Nursery School



Geography Curriculum

Intent, Implementation, Impact Statement

Intent	Implementation	Impact
<p>At Lovers' Lane Primary School our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives.</p> <p>Children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to creating a genuine interest in the subject and a real sense of curiosity about the world and the people who live here.</p> <p>The geography curriculum at Lovers' Lane enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development.</p>	<p>Overview Meeting the needs of our children is always at the heart of our planning and teachers work to build in cultural capital relevant to the pupils in our setting. We ensure that the planning of skills, knowledge and understanding is in line with age appropriate expectations. A progression map is in place which gives clear expectation as to what will be taught in each year group from Early Years to Year 6. Half termly (Medium term) planning is in place for each year group to ensure that the expected progression in learning is delivered in a sequence which builds and revisits learning through the school. The geography lead and senior leaders monitor and evaluate quality of education in geography and ensure the curriculum is being delivered in a memorable way in line with expectations</p> <p>Planning involves:</p> <ul style="list-style-type: none"> • A knowledge organiser which outlines knowledge (including vocabulary) all children must master and apply in lessons; • A review of previous learning at the start of every lesson; • A cycle of lessons for each topic, which carefully plans for progression and depth of skills and knowledge; • Concentrating on the geographical skills suited to the age group; • Creative planning of activities which make the learning experience memorable; • Trips and visiting experts who will enhance the learning experience; <p>In Early Years Foundation Stage Pupils learn about our world through a combination of child initiated and adult directed activities.</p> <p>Pupils are taught:</p> <ul style="list-style-type: none"> • To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world. • To talk about some of the things they have observed, such as plants, animals, natural and found objects. • To talk about why things happen and how things work. • To develop an understanding of growth, decay and changes over time. 	<p>Our Geography Curriculum is high quality, well thought out and planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. Outcomes in topic books evidence a broad and balanced geography curriculum. In addition, we measure the impact of our curriculum through the following methods:</p> <ul style="list-style-type: none"> • Reflecting on standards achieved against the planned outcomes; • Children retaining knowledge that is pertinent to Geography; • Children's enjoyment of Geography lessons and keenness to find out more about our world; • Evidence of work showing a range of topics covered, cross curriculum links and differentiated work; • High standards in Geography that match standards in other subjects such as English and Maths; • SLT are kept informed through feedback from moderations, subject reports and annual subject action plans

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- To show care and concern for living things and the environment.
- To look closely at similarities, differences, patterns and change.
- To talk about the features of their own immediate environment and how environments might vary from one another.

In Key Stage 1

Pupils are taught:

- To develop knowledge about the world, the United Kingdom and their locality.
- To understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their local awareness

Pupils are able to investigate places and environments by asking and answering questions, making observations and using sources such as simple maps, atlases, globes, images and aerial photos.

In Key Stage 2

Pupils are taught:

- To extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America.
- To extend their knowledge and understanding of the location and characteristics of a range of the world's most significant human and physical features.
- To develop their use of geographical tools and skills to enhance their locational and place knowledge.
- To understand more advanced subject-specific vocabulary relating to human and physical geography

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