

# Lovers' Lane Primary and Nursery School



## PE and Sports Premium Report 2021-2022

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate

an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ Nil
Total amount allocated for 2020/21	£ 17620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ Nil
Total amount allocated for 2021/22	£17527
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17527

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

#### **Swimming data for 2021-22 Year 6**

##### **Leavers.**

- Swimming takes place after February Half term until the end of the Summer term.
- Year 3 and 4 attend swimming lessons as part of their PE curriculum. If there is opportunity based on funding and time, Year 5 and 6 non-swimmers will be prioritised.
- These plans are taking into consideration COVID 19 guidance and restrictions.
- It is important to note that cohorts have been affected by the

	pandemic when swimming was not available to due to risks involved and may have missed some swimming opportunity as a result.
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of atleast 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020.  Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?  Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					1%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To embed physical activity breaks to ensure pupils engage in healthy activities, reenergise focus, concentration, self-confidence and positivity from exercise (serotonin)	Skipping ropes per class – ensure each class has enough and replace any as required to ensure every pupil has a skipping rope.  Engage classes in the Daily Mile.	£250          £0	Activity breaks have been seen to refresh children during afternoon sessions. Children report increased confidence and are keen to share their skills in skipping. Children are now getting movement breaks in afternoons in KS2	Continue next year	
<b>Key indicator 2: The profile of PESSPA (Primary Education, School sports and Physical Activity) being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					47 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	

<p>CPD for all staff ensures that staff have the confidence to promote and lead PESSPA and through this raise the profile through staff and pupil enjoyment.</p> <p>Re-establish sports clubs and activities at playtime as part of the recovery from COVID closures/ pandemic impact.</p>	<p>Provide time for multi-skills coach to team teach in lessons to give practical support in organising space, resources and managing pupil experience and learning in PE (across all 4 corners of PE)</p> <p>Restart netball club, football club and introduce Tag Rugby club. Update resources as required</p> <p>Reintroduce dance club.</p> <p>CPD for staff and introduce Boccia as a lunchtime/ afterschool club. <a href="https://www.leapwithus.org.uk">Boccia resources for schools   Leap (leapwithus.org.uk)</a> Purchase resources to introduce and implement Boccia. <a href="#">Lawn Boccia Play Set - Disability Sports Equipment – Ability Superstore</a></p>	<p>Multi-sports coach salary contribution</p> <p>£7836</p> <p>£300</p> <p>£150</p>	<p>Provision in PE overall is good as a result of best practice sharing and coaching. Staff report increased confidence. Children report pride and increased self-confidence as a result of attending clubs for netball, football and tag rugby. Children report an increased sense of achievement and have enjoyed the responsibility toward each other in teams and in representing the school. All sports teams have taken part in tournaments/ festivals to represent the school, achieving well in the small schools Netball league for Newark District Primary Sports Association. Pupils have also represented the school in Fussball, which gave opportunity to children of all abilities in sport.</p>	<p>Continue to support staff through the expertise of our multi-skills coach.</p> <p>Continue to run sporting clubs</p> <p>Set up new Boccia Club – new staff.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p> <p>46%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Multi Sports Coach supports and provides CPD, Lesson study, Coaching and exemplar lessons for staff to raise standards and support</p> <p>Identified teachers are upskilled through CPD to ensure that provision is consistently good. PE leads apply learning to support other staff to raise standards in PE delivery and ensure consistency.</p> <p>To upskill staff to deliver Outdoor and adventurous education</p>	<p>Provide time for multi-skills coach to team teach in lessons to give practical support in organising space, resources and managing pupil experience and learning in PE (across all 4 corners of PE)</p> <p>All staff training from PE specialist Mrs S Gorman (Millfield LEAD Academy Leicester/ author of Leicestershire Scheme of Work/ Lead on PE education at Leicester University) - Teaching PE well/ Best practice messages; Health and Safety in PE (messages from APfE and lesson organisation), how to use the Leicestershire Scheme of Work for PE.</p> <p>Purchase of the updated 'Leicestershire Scheme of Work', updated 2021-22.</p> <p>CPD from SSCO – staff meeting session</p>	<p>Multi-sports coach salary contribution £7836</p> <p>£150</p> <p>£75</p> <p>£30 per course session</p>	<p>Provision in PE overall is good as a result of best practice sharing and coaching. Staff report increased confidence.</p> <p>PE lessons have been observed to have improved as a result of coaching and peer observation/ lesson study work with Multi-sports coach for identified teachers who had low confidence/ needed coaching in teaching aspects of PE – eg gymnastics.</p> <p>Updated scheme of work provides a wider range of sports and includes new options for Tri golf and other sports.</p> <p>CPD has ensured all staff are aware of Health and Safety in PE and best practice approaches. Assessment system in place from Leicestershire Scheme of Work.</p>	<p>Fully implement new version of Leicestershire scheme of work in 2022-23.</p> <p>Refresher training by new PE lead in 2022-23 for staff on using the new scheme core tasks, lessons and assessment system in Autumn 2022.</p> <p>Purchase of any new equipment eg trigolf.</p> <p>Twilights from S Gorman (Specialist) to embed the new scheme of work and support all staff with open approach to gymnastics.</p> <p>Further CPD sessions with SSCO to address need as identified for individual staff/ across phases.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
2%

Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?	
<p>Additional achievements:</p> <p>To ensure pupils can receive tuition from specialist teachers / coaches.</p>	<p>Engagement with Nottingham Forest and Trent Bridge Cricket (Notts County Cricket) in coaching sessions for classes as part of PE curriculum provision/ enrichment – Chance to Shine</p> <p>Visit to ‘Trent Bridge Classroom’ for Year 4 pupils annually.</p>	<p>£0</p> <p>£400</p>	<p>Children enjoyed cricket and some who were reluctant to join in initially really enjoyed it and learnt a new sport to enjoy.</p> <p>Annual Trent Bridge Classroom visit opens the children’s minds to playing cricket.</p>	<p>Start a cricket club – seek links with a local club</p> <p>Ongoing links to be extended with Newark Rugby Club/ YMCA.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We aim to provide a wider range of sporting opportunities where our pupils can compete in local and district competition.	Membership of Newark District Primary Sports Association  Entry into Fussball competitions in local schools' sports  Entry into matches in local and district league for Netball.	£200	Children have had opportunity to participate in competitive sport. Learning in clubs has extended learning from PE lessons to be sport specific in match situations against other schools. Children have expressed high levels of pride and raised self-esteem. Children have learnt to work together and show respect in line with sportsmanly behaviour, rules and boundaries in sport.	Grow links with Newark Rugby Club and YMCA.
Teaching of core skills and tactics required to play competitive sport in Netball, Rugby, Football and other sports available, eg Boccia, Fussball.	Purchase of equipment to ensure all activities are well resourced and can be practised at school during extra-curricular clubs/ lessons.  Tag Rugby and Football clubs introduced through links with Newark Rugby Club	£300		

Signed off by	
Head Teacher:	Miss Jenny Hodgkinson
Date:	15.07.2022
Subject Leader:	Mrs Suzanne Chiasson
Date:	15.07.2022
Governor:	Mrs Danielle Cragg
Date:	15.07.2022