



Lovers' Lane Primary and Nursery School



MFL National Curriculum Key stage 2

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing;
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Pupils should be taught about:

<ul style="list-style-type: none"> • Year 3 	<p>Autumn 1 Let's start Countries that speak Spanish Classroom instructions</p> <p>Autumn 2 Greetings What is your name? ABC Spanish alphabet</p>	<p>Spring 1 Colours Where do you live? Numbers 0-15</p> <p>Spring 2 Numbers 16-31 Days of the week Months of the year</p>	<p>Summer 1 Food (The Hungry Caterpillar), consolidate numbers, days of the week and colours.</p> <p>Summer 2 Project piñata and other Spanish crafts</p>
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<ul style="list-style-type: none"> Year 4 	Autumn 1 How old are you? Happy Birthday Parts of the head/body	Spring 1 Family Numbers to 100 Pets/animals	Summer 1 Frutas Vegetables Going to the doctors
	Autumn 2 Festivals Christmas (Navidad Christmas)	Spring 2 Classroom objects In the classroom Adjectives for animals	Summer 2 Spain, locations of major towns, geographical features.
<ul style="list-style-type: none"> Year 5 	Autumn 1 Time Musical instruments Jobs	Spring 1 Topic planet Mars	Summer 1 Fun with food Healthy eating Recipes
	Autumn 2 Music and dance Popular culture Christmas tradition	Spring 2 Art- famous Spanish artists (Mothers day cards-linked to artist)	Summer 2 Case study- village/town Weather Location Past vs present
<ul style="list-style-type: none"> Year 6 	Autumn 1 Solar System Project	Spring 1 Holidays-postcards	Summer 1 Creativity Poems
	Autumn 2 Chocolate Project	Spring 2 Plants	Summer 2 Festivals Spanish speaking world

MFL Learning Progression Skills (Disciplinary Knowledge)

Key Area	Year 3	Year 4	Year 5	Year 6
Listening	Know how to repeat words modelled by teacher, show understanding with an action. Know and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.	Know how to listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) Know how to pick out known words in an 'authentic' conversation.	Know more complex sentences in 'authentic' conversation, picking out specific vocabulary. Know the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.	Know, listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary. Know and understand a short passage made up of familiar words and basic phrases.

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		Know, understand and respond to a range of familiar spoken words and short phrases.		
Speaking	<p>Know specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers.</p> <p>Know and recognise a familiar question and respond with a simple rehearsed response.</p> <p>Know how to repeat and say familiar words and short simple phrases, using understandable pronunciation</p>	<p>Know and use common phrases.</p> <p>Know how to develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p> <p>Know and perform short role plays on one topic, with several exchanges and secure pronunciation.</p> <p>Know how to produce short pre-prepared phrases on a familiar topic, with secure pronunciation.</p>	<p>Know how to ask and answer questions on the current topic.</p> <p>Know some short phrases independently (without written support) within a familiar topic, with good pronunciation</p>	<p>Know how to engage in short, scripted conversations.</p> <p>Know how to speak in longer sentences, learning to use particular sentence structures more flexibly to create own sentence.</p> <p>Know, ask and answer simple questions on a few very familiar topics.</p>
Writing	<p>Know and copy simple vocabulary. Know how to write some single words from memory, with plausible spelling.</p> <p>Know how to with support, substitute one element in a simple phrase to vary the meaning</p>	<p>Know how to write simple words and several short phrases from memory.</p> <p>Know how to use understandable spelling.</p>	<p>Know how to use dictionaries to find the meaning of unknown words and to translate own ideas.</p>	<p>Know how to adapt taught phrases to create new sentences.</p> <p>Know how to write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling.</p>
Reading	<p>Know how to recognise written vocabulary/ single words.</p> <p>Know how to recognise written phrases.</p>	<p>Know how recognise simple written phrases.</p> <p>Know how recognise simple written phrases and understand a range of familiar written phrases</p>	<p>Know how to read and show understanding of more complex written phrases.</p> <p>Know how to read and show understanding of a piece of writing based on the current topic and pull answers to questions on what they have read.</p>	<p>Practice reading longer texts aloud, containing taught phrases and vocabulary.</p> <p>Children can understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>Can use a dictionary or word list.</p>
Grammar	<p>Know how to use indefinite articles in the singular with masculine and feminine nouns.</p> <p>Know how to use the high-frequency verb forms (I have, it is, there is/are).</p>	<p>Know how to use indefinite and definite articles with singular and plural nouns.</p> <p>Know how to use prepositions of place and sequence.</p>	<p>Know how to use most persons of several regular verbs in the present tense (with the support of a frame).</p>	<p>Know how to use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.</p>

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MFL Progression: Factual Knowledge (Substantive)				
Key Area	Year 3	Year 4	Year 5	Year 6
Culture	<p>Let's start Know some Spanish places, people and cultures.</p> <p>Countries that speak Spanish Know where to find some Spanish speaking countries on a map.</p> <p>Project piñata and other Spanish crafts Know how to ask and answer 'What date is it today?' Know the names of the seasons. Know and join in singing a Spanish song. Know how to ask for and say your birthday. Know Happy Birthday in Spanish. Know how to use the language of days, dates, and celebrations to make a birthday party invitation. Know and understand different traditions from different countries.</p>	<p>Festivals Know and talk about a Spanish festival.</p> <p>Christmas (Navidad Christmas) Know some Christmas vocabulary and can talk about Christmas in Spanish speaking countries.</p> <p>Spain, locations of major towns, geographical features. Know some of the places where Spain is spoken in the world. Know and identify some main towns in Spain. Know and identify some main geographical features of Spain. Know and identify similarities and differences in my culture to that of another.</p>	<p>Music and dance/Popular culture Know and extend their range of language to give levels of like / dislike. Know how to use gustar / encantar with singular and plural nouns. Know and identify different types of music and give likes / dislikes.</p> <p>Christmas tradition Know, listen, understand (and join in with) the Spanish version of a popular children's song.</p> <p>Art- famous Spanish artists (Mothers day cards-linked to artist) Know what objects and pictures represent Spain. Know who some famous Spanish artists are.</p> <p>Case study- village/town Know some key language to describe features of Spain Know how to say a lot / many. Know, read and understand a text about Spain with some unfamiliar language. Know how to use 'mucho' in sentences.</p>	<p>Festivals Know how to listen to passages of 15 - 25 words and identify the gist to identify the festival. (Passages include some new language, mostly cognates) Know understand language presented in sentences, some of which is unfamiliar. Know, read and understand a short text about the Carnaval de Cádiz. Know how to use a dictionary for help to identify unknown words Know how to write (independently) sentence answers to familiar questions to produce a description of the San Fermín festival. Know how to give opinions and reasons for liking / disliking / preferring this festival to the Cádiz Carnaval. Know how to give opinions and justify those reasons. Know, read and understand a short text about the Tomatina. Know how to use reading strategies to work out the overall meaning and some detail.</p> <p>Spanish speaking world Know that Spanish is spoken in many areas of the world, looking at poverty, famine, religion and war in these areas.</p>

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MFL Progression: Factual Knowledge (Substantive)

<u>Key Area</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Connections	<p>ABC Spanish alphabet Know and begin to understand the Spanish Alphabet.</p>	<p>Parts of the head/body Know and understand the difference between singular and plural articles. Know and name the parts of the head. Know and follow some more instructions. Know the names of the parts of the body.</p> <p>Adjectives for animals Know how to use the verb 'tener' (to have) and to use the verb 'gustar' (to like). Know how to use colour adjectives to describe pets and animals. Know the names for wild animals. Know and identify cognates. Know how to use the verb 'ser' – to be</p> <p>Classroom objects Know how to use the verb 'tener' (to have) Know the classroom objects in spanish</p> <p>In the classroom Know the rules to make words plural. Know more about school and objects found in school.</p>	<p>Weather Know how describe a variety of weathers in the present tense.</p> <p>Location Know how to work out from visual and textual clues the meaning of new words. Know how to pronounce accurately new words from text.</p> <p>Past vs present Know how to talk about weather yesterday, today and tomorrow.</p>	<p>Creativity/Poems Know how to use a word list to write a text in response to a picture. Know how to apply grammar (articles, adjectives, agreement and place, key verb forms, linking words) Know how to explore a Spanish poem. Know how to practice, memorize and perform in Spanish.</p>

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Content	<p>Classroom instructions Know and follow simple classroom instructions.</p> <p>Colours Know the colours in Spanish.</p> <p>Numbers 0-15 Know and identify numbers 0-15</p> <p>Numbers 16-31 Know and identify numbers 16-31 in Spanish.</p> <p>Days of the week Know and identify the days of week. I can say and identify today, yesterday and tomorrow.</p> <p>Months of the year Know and identify the months in the year.</p> <p>Food (The Hungry Caterpillar), consolidate numbers, days of the week and colours. Know the nouns for different fruit. Know and understand a Spanish story. Know how to retell parts of a Spanish story.</p>	<p>Family Know the words for family members Know and say how many brothers and sisters I have. Know whether Spanish words are either masculine or feminine.</p> <p>Numbers to 100 Know, say and write the numbers 32 to 100. Know and use the pattern of using multiples of tens.</p> <p>Pets/animals Know the names for pets and to say what pets I have.</p> <p>Frutas/Vegetables Know the names of fruits and vegetables. Know how to use the verb 'ir' – to go. Know how to say if like or don't like something.</p> <p>Going to the doctors Know how to say if I am unwell. Know how to say if I have hurt myself.</p>	<p>Topic planet Mars Know and identify Mars in the solar system with the planets labelled in Spanish. Know how to translate a short piece of text using key vocabulary. Know how to identify parts of the robot, and redesign with Spanish labels. Know and research a planet and write a paragraph about it in Spanish.</p> <p>Fun with food Know how to say different foods in Spanish. Know how to say what different drinks and snacks are in Spanish.</p> <p>Healthy eating Know and say why it is important to be healthy.</p> <p>Recipes Know how to design a healthy menu. Know how to follow a recipe in Spanish and make the product.</p>	<p>Solar System Project Know the planets of the solar system in Spanish. Know how to research Spanish vocabulary to briefly describe what sort of planet it is.</p> <p>Chocolate Project Know and understand words related to chocolate. Know how to have a simple conversation about chocolate. Know how to translate simple hot chocolate instructions. Know how to write instructions in Spanish. Know how to follow instructions in Spanish.</p> <p>Plants Know how to discuss what I already know about plants. Know, label and translate functions of a plant. Know what a plant needs and translate this into Spanish.</p>



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Conversations	<p>Greetings Know and say/repeat a few Spanish greetings.</p> <p>What is your name? Know how to ask someone- What is your name in Spanish? Then give a response when asked the same question.</p> <p>Where do you live? Know and say which part of the country we live in. Know how to tell my partner what type of house I live in.</p>	<p>How old are you? Know how to say how old I am. Know how to ask how old someone is.</p> <p>Happy Birthday Know how to say when my birthday is. Know how to ask someone when their birthday is. Know how to say and sing Happy Birthday in Spanish.</p>	<p>Time Know, ask and say what time it is using o'clock. Know the times of the day using morning afternoon and night. Know how to ask and say what time it is using half past quarter past/to. Know the times of the day using morning afternoon and night.</p> <p>Musical instruments Know the names of musical instruments Know how to identify cognates (have similarities in spelling, pronunciation, and meaning.) Know how to use the verb 'tocar' (to play)'gustar' (to like).</p> <p>Jobs Know the different type of jobs. Know how to ask someone what job they do. Know how to use masculine and feminine nouns.</p>	<p>Holidays-postcards Know and identify different types of holidays. Know a basic understanding of visiting an airport and related topic. Know and discuss a seaside holiday with my partner. Know and discuss a camping holiday with my partner. Know how to write a postcard of a holiday.</p>



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