



Lovers' Lane Primary and Nursery School



RE

Intent, Implementation, Impact Statement

Intent	Implementation	Impact
<p>The vision for Religious Education at Lovers' Lane Primary is to develop and educate the whole child through the integration of intellectual, spiritual, moral, emotional and social development. RE should enable children to build their sense of identity and belonging, which will help them flourish within their communities and as citizens in today's diverse society. Lovers' Lane has a diverse community culturally and religiously, therefore here in our school children will learn about different religions, belief systems, stories and festivals. We will teach pupils to develop respect for others, including people with different faiths and beliefs and help them to challenge prejudice. Within our teaching of RE we seek to encourage empathy, generosity and compassion thus prompting pupils to</p>	<p>RE teaching at Lovers' Lane is good when.....</p> <ul style="list-style-type: none"> • children have opportunities to develop knowledge and understanding of a variety of religion and religious traditions. • it enables pupils to build their sense of identity and belonging. • children develop respect for others, including people with different faiths and beliefs and challenge prejudice. <p>At Lovers' Lane we follow the 'Religious Education for All' document which is the agreed syllabus for RE in Nottingham City and Nottinghamshire.</p> <p>Curriculum Summary...</p> <p>Early Years Pupils should encounter religions and worldviews through special people, books, times, places and objects and by visiting places of worship. They should listen to and talk about stories. Pupils can be introduced to subject specific words and use all their senses to explore beliefs, practices and forms of expression. They ask questions and reflect on their own feelings and experiences. They use their imagination and curiosity to develop their appreciation of and wonder at the world in which they live.</p> <p>KS1</p> <p>The Focus of RE for KS1 enables children to develop their knowledge and understanding of religions and worldviews. They find out about simple examples of religion that are drawn from local, national and global contexts. They should use basic subject specific vocabulary. They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas. The RE curriculum is engaging and interactive, using story, music, drama, activity, teamwork, thinking structures and language work to enable deepening engagement from every child.</p> <p>Coverage: Christianity 50%, Judaism 44% Hinduism 3%, Islam 3%. Visit to a Church, virtual synagogue, Hindu visitor into school.</p> <p>KS2</p>	<p>Our RE Curriculum is high quality, well thought out and is planned to demonstrate progression.</p> <p>If children are keeping up with the curriculum, they are deemed to be making good or better progress.</p> <p>In addition, we measure the impact of our curriculum through the following methods:</p> <ul style="list-style-type: none"> • A reflection on standards achieved against the planned outcomes; • A celebration of learning for each term which demonstrates progression across the school; • Pupil discussions about their learning; which includes discussion of their thoughts and ideas.

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consider their responsibilities to themselves and others and to explore how they might contribute to their communities and the wider world.

Religious Education for children and young people provokes challenging questions about the meaning and purpose of life. Culture capital is developed through learning about the world and the different religions and beliefs within it. The children become more knowledgeable, giving them the opportunity to understand and realise that different people, live, believe, act differently, therefore enhancing the children's experiences of the world. Having access to the skills to question others, to understand others beliefs makes them confident in their own beliefs and actions.

The Focus of RE for KS2 enables pupils to extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas thoughtfully and creatively in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

Coverage: Christianity 51%, Islam 20%, Hinduism 19%, Judaism 5% Sikhism 3%, Combination of religions including Buddhism 2%. Visit to a Church, virtual Hindu temple, Muslim visitor into school.

The curriculum planning is taken from the agreed syllabus, teachers then create the short term plans linked to cover the objectives for their class with activities that are best suited to the cohort they have.

The main use of resources we use in RE are artefacts/books and internet sources. The subject lead attends termly RE meetings and feeds back any new information/ best practice guidance. Lesson by lesson, unit by unit progression is made. We want children to learn these skills in RE through embedding the knowledge. The teacher will bring the skills and the knowledge together in their planning to allow the children to develop rich knowledge, express themselves through their views and insights and gain these enquiry and research skills.

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