



Lovers' Lane Primary and Nursery School



Music Curriculum

Intent, Implementation, Impact Statement

Intent	Implementation	Impact
<p>At Lovers' Lane Primary and Nursery School, we are committed to providing a curriculum which is broad and balanced, and provides our pupils with opportunities to gain essential knowledge, skills and understanding which will enable them to flourish and reach their full potential academically, physically and artistically.</p> <p>Our intention is to provide our pupils with the opportunities to develop an appreciation of different forms of music and to be able to discuss, express and evaluate the impact music has on them.</p>	<p>Music is highly valued at Lovers' Lane Primary and Nursery School, as we ensure that all of our EYFS, KS1 & KS2 pupils are continuously exposed to quality first teaching.</p> <ul style="list-style-type: none"> • Our approach is to provide all pupils with the opportunity to excel and express themselves musically by delivering an extensive programme of high quality music provision. • Our wide and expansive range of musical instruments and equipment allows pupils to experience well-resourced music lessons following the national curriculum, whole class instrumental lessons and after school choir and instrumental clubs. <p>Each Key Stage within the school focuses on age appropriate skills and uses a range of strategies and interventions to support the pupils.</p> <p><u>In Early Years Foundation Stage</u> Pupils explore and use a variety of media through a combination of child initiated and adult directed activities. <u>They have opportunities to learn to:</u></p> <ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. <p><u>Key Stage 1 & 2</u> We maintain a core focus on rhythm, patterns and structure throughout the KS1 and KS2 syllabi, with different age-appropriate focal points alongside this to build a wider understanding of fundamental musical concepts, as described in the National Curriculum, including:</p> <ul style="list-style-type: none"> • Pitch • Duration • Music Notation 	<p>Throughout every session, children are formatively assessed using some of the following techniques:</p> <ul style="list-style-type: none"> • Group questioning • Individual questioning • Asking a child to explain a concept back • Asking a child to assist a peer • Observations • Group tasks • Performance <p>We carefully monitor each child to identify any gaps in knowledge, to assess against the learning objective, and to assess whether certain pupils need additional support to understand the basics, or if they need support in accessing further learning for gifted and talented. We also use this information to evaluate whether our lessons are pitched to the right level, and adjust tasks and differentiate accordingly to help students maximise their potential.</p>

Show Respect, Work Together, Aspire, Nurture



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	<ul style="list-style-type: none">• Performance• Musical features• Composition <p>Concepts are explored, recapped and consolidated not only from lesson-to-lesson, but also from year-to-year; we ensure that learning is continuous.</p> <p>In Key Stage 1 the children are introduced to sound, duration, pitch, beat and rhythm, instruments and symbols, singing together, and timbre, tempo and dynamics throughout the year.</p> <p>In Key Stage 2 the children learn and embed their knowledge on pitch, scales, rhythmic patterns and layers, pentatonic scales, melodies, ostinatos, cyclic patters, the leitmotif, rounds, body percussion, triple time, music notation, temp, performing together, painting with sounds, lyrics, melody, structure of songs and musical process.</p>	<p>Throughout the entire process we nurture a safe environment (both physically and emotionally) where it is okay to make mistakes, ask questions and try new thing.</p>
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