

Lovers' Lane Primary and Nursery School



Disability and Access Policy

Assistant Head Teacher Signature:	<i>A Graham</i>
Written by:	Amy Graham
Date Adopted:	September 2024
Review Date:	September 2025

Statement of intent

The Special Educational Needs and Disability Act requires Lovers' Lane Primary School to anticipate the needs of disabled students in general and to make "reasonable adjustments" to ensure that individuals are not substantially disadvantaged, though there are some limits to this. Some examples of reasonable adjustment might be:

- Providing special equipment, such as specialist seating or portable induction loops in classrooms
- To provide modified learning resources

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

The school is committed to providing access to its buildings, facilities and curriculum for all who wish to access them. We are committed to improving access within the limitations of the physical structure of the building and other resources.

The Governors and Head Teacher will make provision, where possible, to meet the needs of individual children and adults.

We aim too:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

If there is a need to provide resources of any kind to enable access to the building or the curriculum we will seek advice and endeavour to meet the needs of any individual.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The disability access policy will be reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The Head Teacher and other relevant members of staff
- Governors
- External partners

This policy is reviewed annually to take into account the changing needs of the schools and its pupils.

Signed J. Hodgkinson **(Headteacher)**

Date

Signed A. Graham **(SENCO)**

Date 13.9.24

Signed M.Geldard **(SEND Governor)**

Date 11.9.23

This policy will be reviewed annually